

**Thank you for volunteering your time to speak with our students!** Because we live in an ever-changing global society we'd like our students to learn about other cultures from the most knowledgeable, authentic sources – people who have firsthand experience living outside the United States.

On the following pages are two different forms with ideas to help you know what information we'd like. Each form is two pages long. The first two pages are designed for those of you who grew up in another country and then came to the U.S. Pages 4 and 5 are for people who spent time living in other countries.

Each form contains key ideas that we'd like you to cover; however, don't feel as though you have to prepare a lecture. Instead you may just want to tell students some stories about your time in this country, working in some of these ideas as you go.

**Please fill out the appropriate form and turn it in when you've completed your talk, so we can have documentation of your visit.**

This will help us as we seek to become an International Baccalaureate World School. If you have any questions or would like to schedule a time to come to L.C.M.A. and talk with our students in the Middle Years Programme, please contact Susie Kallan at [Susie.Kallan@polk-fl.net](mailto:Susie.Kallan@polk-fl.net) or at 499.2742.

**Form 1 (pp. 1 & 2): For people who moved to the United States after growing up elsewhere.**

## **Globally Speaking**

Cultural Speaker's Form

Name: \_\_\_\_\_ Country: \_\_\_\_\_

Your LCMA Child's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

In which part of the country were you living? \_\_\_\_\_

How would you describe this place? \_\_\_\_\_

Why did you decide to come to the United States? \_\_\_\_\_

What can you share with us about the following topics? *Don't worry; you don't have to address them all. These are just ideas to get you started. Also, feel free to include additional topics!*

- Raising children: \_\_\_\_\_  
\_\_\_\_\_
- Marriage: \_\_\_\_\_  
\_\_\_\_\_
- Career: \_\_\_\_\_  
\_\_\_\_\_
- Social events: \_\_\_\_\_  
\_\_\_\_\_
- Education: \_\_\_\_\_  
\_\_\_\_\_
- Food: \_\_\_\_\_  
\_\_\_\_\_
- Government: \_\_\_\_\_  
\_\_\_\_\_

What are some specific cultural differences between this country and the U.S.? \_\_\_\_\_

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What are some aspects of your culture that you want to remain a part of your children's lives? \_\_\_\_\_

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What are some things that have changed as a result of you coming to the United States? \_\_\_\_\_

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What is one of your favorite memories of your time in this country? \_\_\_\_\_

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Anything we'd be surprised to know about this country? \_\_\_\_\_

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**Again, thank you so much for sharing your memories and knowledge with our Lawton Chiles family. If you have time to address the questions below AFTER you talk with our students, we'd greatly appreciate it! If you don't have time, just turn in this form to the teacher without completing the section below.**

What was the most challenging part of this for you? \_\_\_\_\_

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What was the most enjoyable part? \_\_\_\_\_

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If you did this again, what would you change? \_\_\_\_\_

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As we are constantly striving to improve, what suggestions can you give us? These tips could relate to this cultural speaking project or any other aspect of L.C.M.A. \_\_\_\_\_

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***Please turn this form in to the classroom teacher or the office before you leave!***

**Form 2 (pp. 3 & 4): For people who spent time living someplace other than the U.S.**

**Globally Speaking**

Cultural Speaker's Form

Name: \_\_\_\_\_

Country: \_\_\_\_\_

Your LCMA Child's Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_

In which part of the country were you living? \_\_\_\_\_

How would you describe this place? \_\_\_\_\_

Why did you move to that country? \_\_\_\_\_

\_\_\_\_\_

How long did you stay? \_\_\_\_\_

What can you share with us about the following topics? *Don't worry; you don't have to address them all. These are just ideas to get you started. Also, feel free to include additional topics!*

- Raising children: \_\_\_\_\_  
\_\_\_\_\_
- Marriage: \_\_\_\_\_  
\_\_\_\_\_
- Career: \_\_\_\_\_  
\_\_\_\_\_
- Social events: \_\_\_\_\_  
\_\_\_\_\_
- Education: \_\_\_\_\_  
\_\_\_\_\_
- Food: \_\_\_\_\_  
\_\_\_\_\_
- Government: \_\_\_\_\_

What are some specific cultural differences between this country and the U.S.? \_\_\_\_\_

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What aspects of that country's culture would you want to adopt or keep even after returning to the U.S.? \_\_\_\_\_

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How have you changed as a result of your experiences living outside the U.S.? \_\_\_\_\_

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What is one of your favorite memories of your time in this country? \_\_\_\_\_

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Anything we'd be surprised to know about this country? \_\_\_\_\_

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**Again, thank you so much for sharing your memories and knowledge with our Lawton Chiles family. If you have time to address the questions below AFTER you talk with our students, we'd greatly appreciate it! If you don't have time, just turn in this form to the teacher without completing the section below.**

What was the most challenging part of this for you? \_\_\_\_\_

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What was the most enjoyable part? \_\_\_\_\_

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If you did this again, what would you change? \_\_\_\_\_

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As we are constantly striving to improve, what suggestions can you give us? These tips could relate to this cultural speaking project or any other aspect of L.C.M.A. \_\_\_\_\_

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***Please turn this form in to the classroom teacher or the office before you leave!***