

School Improvement Plan: Reading

- Goals:** 95% of our students will earn an achievement level of 3, 4 or 5 on the 2011 FCAT reading. (89%)
100% of our student will demonstrate learning gains. (67% in 2011)
100% of our students in the lowest 25% will demonstrate learning gains. (76%)
86% of the students from the black subgroup will demonstration learning gains. (76%)

Barriers

Assessment often differs from teacher to teacher, even w/in the same grade level



Strategies

Teachers will create pre- & post-summative assessments as a group

A global, real-world focus in classes



School-wide research progression plan

Opportunities to engage students in higher-level thinking



LFS summarizing & extended thinking

Uninteresting materials



Magazines & books with relevant, interesting articles

Students need assistance with comprehension & practice w/ extended reading passages



In-class practice of extended reading passages monthly

Low parent attendance for reading students at conferences and school-wide portfolio meetings



Semester parent conferences with reading teachers during the school day.

Professional Dev.

1. Book study
2. FETC
3. Training
4. IB training

Budget Items

- Magazines
- FETC registration
- Substitutes
- IB training

School Improvement Plan: Writing

Goals: 100% of our students will earn a passing score on the 2012 FCAT Writes. (99%)

Barriers

Lack of time for in-depth individual writing analysis



Strategies

8th grade teachers – sub time to work together to analyze writing & conference individually with students

Lack of effective note-taking & summarizing skills



Cornell notes

Parents lack the knowledge to assist their students with Cornell Note-taking



Parent training offered

Professional Dev.

5. Cornell Notes
6. Synchronization of grading

Budget - Substitutes