Individuals and Societies - Year One

AL	Individuals and Societies - Criterion A: Knowing & Understanding
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	**i.** recognizes *some* vocabulary **ii.** shows *basic* knowledge and understanding of content and concepts through *limited* descriptions and/or examples.
3 - 4	**i.** *uses some* vocabulary **ii.** shows *satisfactory* knowledge and understanding of content and concepts through *simple* descriptions, explanations and/or examples.
5 - 6	**i.** *uses considerable relevant* vocabulary, *often accurately* **ii.** demonstrates *substantial* knowledge and understanding of content and concepts through descriptions, explanations and/or examples.
7 - 8	**i.** *consistently* uses *relevant* vocabulary *accurately* **ii.** demonstrates *excellent* knowledge and understanding of content and concepts through *detailed* descriptions, explanations and/or examples.

AL	Individuals and Societies - Criterion B: Investigating
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	**i.** *identifies* a research question **ii.** follow an action plan in a *limited way* to explore a research question **iii.** *collects* and *records* information, to a *limited extent* **iv.** *with guidance,* reflects on the research process and results, to a *limited extent.*
3 - 4	**i.** *describes* the choice of a research question **ii.** *partially* follows an action plan to explore a research question **iii.** *uses* a method or methods to collect and record *some relevant* information **iv.** *with guidance,* reflects on the research process and results with *some* depth.
5 - 6	**i.** *describes* the choice of a research question *in detail* **ii.** *mostly* follows an action plan to explore a research question **iii.** *uses* a method(s) to collect and record *often relevant* information **iv.** *reflects* on the research process and results.
7 - 8	**i.** *explains* the choice of a research question **ii.** *effectively* follows an action plan to explore a research question **iii.** *uses* method to collect and record *consistently relevant* information **iv.** *thoroughly* reflects on the research process and results.

AL	Individuals and Societies - Criterion C: Communicating
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	**i.** communicates information and ideas in a style that is *not always* clear **ii.** organizes information and ideas *in a limited way* **iii.** *inconsistently* lists sources, not following the task instructions.
3 - 4	**i.** communicates information and ideas in a style that is *somewhat* clear **ii.** *somewhat* organizes information and ideas **iii.** lists sources in a ways that *sometimes* follows the task instructions.
5 - 6	**i.** communicates information and ideas in a style that is *mostly* clear **ii.** *mostly* organizes information and ideas **iii.** lists sources in a ways that *often* follows the task instructions.
7 - 8	**i.** communicates information and ideas in a style that is *completely* clear **ii.** *completely* organizes information and ideas *effectively* **iii.** lists sources in a ways that *always* follows the task instructions.

AL	Individuals and Societies - Criterion D: Thinking Critically
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	**i.** identifies the main points of ideas, events, visual representation or arguments *to a limited extent* **ii.** uses information to give *limited* opinions **iii.** identifies the origin and purpose of *limited* sources/data **iv.** identifies *some* different views.
3 - 4	**i.** identifies *some* main points of ideas, events, visual representation or arguments **ii.** uses information to give *adequate* opinions **iii.** *identifies* the origin and purpose of sources/data **iv.** identifies *some* different views and suggests *some* of their implications.
5 - 6	**i.** *identifies* the main points of ideas, events, visual representation or arguments **ii.** uses information to give *substantial* opinions **iii.** identifies the origin and purpose of a *range* of sources/data **iv.** identifies different views and suggests *most* of their implications.
7 - 8	**i.** identifies *in detail* the main points of ideas, events, visual representation or arguments **ii.** uses information to give *detailed* opinions **iii.** *consistently* identifies and *analyses a range* of sources/data in terms of origin and purpose **iv.** *consistently* identifies different views and their implications.