

# MYP Handbook



**Lawton Chiles Middle Academy**  
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### **IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### **Lawton Chiles Middle Academy Mission Statement**

We are...  
an internationally-minded community  
committed to fostering curious minds  
in an educational environment that  
produces resilient, respectful and  
empathetic students,  
empowering them to exemplify academic  
integrity and  
exhibit responsiveness to  
our ever-changing global community.

## **Glossary of MYP Terms**

### **Aims**

Aims state, what the MYP teacher may expect to teach or do, what the student may expect to experience or learn and how the student may be changed by the learning experience.

### **Assessment Criteria**

MYP criteria against which a student's performance is measured by work produced.

Subject guides provide assessment criteria to be used for assessment for each subject.



### **Assessment Task**

A MYP teacher-designed assignment used to measure students success with meeting objectives. The task will generate work that can be assessed using previously agreed assessment criteria.

### **Community Project**

A culminating project completed by eighth graders outside of class time. The project relates to service in the community and includes real-world problem solving.

### **Criterion Levels Total**

The sum of the levels awarded in each criterion for final assessment in each MYP subject. The levels total is then converted to a grade from 1-7 by applying the grade boundaries.

### Criterion-Referenced Assessment

An assessment process based on awarding grades against previously agreed criteria. MYP assessment is criterion referenced.

### Descriptors

These describe the levels of achievement that are assessed within each criterion.

**DP** Diploma Program (11<sup>th</sup> & 12<sup>th</sup> grades)

### Formative Assessment

Ongoing assessment aimed at providing information to guide teaching and improve student performance.

### Global Contexts

A range of ideas and issues to frame units with real-world applications and connections:

- ⇒ Identities and relationships
- ⇒ Fairness and development
- ⇒ Globalization and sustainability
- ⇒ Orientation in time and space
- ⇒ Personal and cultural expression
- ⇒ Scientific and technical innovation



### IBO

International Baccalaureate Organization, a non-profit educational foundation administering the IB program worldwide.

### Internationalmindedness

A person who demonstrates the attributes of the IB learner profile. A term used in all IB programmes and inherent in the IB Mission Statement of developing inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

### Learner Profile

The aim of all IB programmes is to develop internationally minded people who recognize their common humanity and shared guardianship of the planet, & help to create a better and more peaceful world.



### Middle Years Programme (MYP)

The IBO's programme designed for students between the ages of 11 and 16 years. It provides a framework of academic challenge and life skills through embracing and transcending traditional school subjects.

### **MYP Coordinator**

The pedagogical leader of the MYP in the school who oversees the development of the program. The MYP coordinator ensures effective communication about the program within the school, and between the school and the IBO.

### **MYP Student Portfolio**

Each student has a portfolio that spans the years the student has participated in the MYP. This portfolio contains selected samples of the student's work, showing achievement using the MYP assessment criteria. Each portfolio contains rubric-based work that the student has completed in each of the eight MYP subject groups. Parents are invited to review this document on a regular basis in conferences led by the student.



### **MYP Subject Groups**

The MYP curriculum model includes eight subject groups: language & literature, language acquisition, individuals & societies, design (technology), mathematics, arts, P.E. & health, and sciences.

### **Norm-Referenced Assessment**

Norm-referenced assessment distributes students' scores above and below a pre-set pass or fail line, and students are measured against each other.

### **Programme Evaluation**

A mandatory process for all authorized IB schools whereby the IBO assists schools in their own self-evaluation procedures as well as ensuring the quality of programmes. This occurs every five years.

### **Primary Years Programme (PYP)**

The IBO's programme for students aged 3 to 12. It focuses on the development of the whole child in the classroom and in the world outside.

### **Rubric**

An IB rubric is a set of evaluation criteria that measures the growth of a student's knowledge and skills. Rubrics are used in all three IB programmes.

### **Service Learning**

A focus of IB, concerned with developing community awareness and a sense of responsibility through service activities that are connected to the curriculum. Each subject area at L.C.M.A. Offers service learning opportunities to students.

### **Summative Assessment**

The culminating assessment of a unit, term or course of study, designed to provide a report on the student's level of achievement against specific objectives.

## MYP Curriculum

At Lawton Chiles Middle Academy students will...

1. notice an emphasis on our global world.
2. become familiar with the Learner Profile and the IB global contexts.
3. grow increasingly aware of their community and of opportunities to meaningfully contribute.
4. need to take visual art AND a performing arts course during their three years in MYP.
5. participate in a design class that will rotate with P.E./Health Students will apply the knowledge they acquire in their academic courses in authentic, hands-on, project-based activities.
6. take three years of Spanish.



## Service to the Community

Sixth and seventh grade students are expected to complete a minimum number of community service hours annually.

6<sup>th</sup> grade - 2 hours

7<sup>th</sup> grade - 4 hours



"The best way to find yourself is to lose yourself in the service of others."  
- M. Gandhi

- Students complete a proposal forms that parents and students sign.
- Students fill out a log sheet and have supervisors complete the evaluation portion. The proposal and log sheets are turned in together to first period teachers by early April.
- Students will complete a written reflection of their experiences as the relate to the service learning outcomes of MYP through first period.
- Only students who have completed the required hours and turned in the forms will be eligible to participate in the end-of-year field trips.

### **To Download the Forms:**

Go to <http://www.lcmaknightsonline.com/> and click on the IB MYP link.

Select "Students in Action" at the bottom.

**Please keep a copy of all forms turned**

## 8th Grade Community Project

Throughout the years at LCMA, we've all worked together to increase each student's learning and achieve personal growth. The culmination of those efforts is the 8th Grade Community Project.

This project...

- is completed individually or in groups.
- includes meeting with a faculty advisor during the school day.
- is evaluated using MYP assessment criteria.
- is shared with the community at the annual Community Project Fair
- **is required for students who want to participate in the end-of-year activities**

The aims of the project are to enable students to...

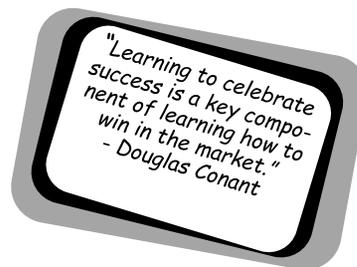
- participate in self-directed inquiry
- use investigation to generate new insights and develop deeper understandings
- demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time
- communicate effectively in various situations
- appreciate the process of learning and take pride in their accomplishments

For more information, visit the IB MYP link on the school website. At the bottom of the page is the Community Project link.

## LCMA Portfolio Review

Let's celebrate your middle-schooler's learning!

Participate in portfolio review sessions each semester with your child:



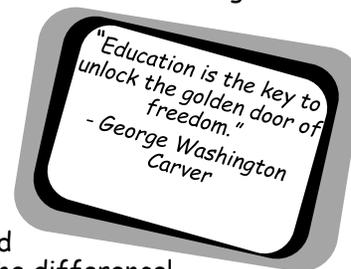
See YOUR child leading a discussion of what they've learned and what causes them to struggle.

Listen to them share ideas for increasing their learning.

Be impressed as they show you work samples and MYP achievement results and share their reflections on their work.

Take 20 minutes to let your child lead through his or her learning experiences here at LCMA.

You'll be amazed at what you learn!



Your encouragement and support will make all the difference!